

Lingnan University
Department of Sociology and Social Policy

Course Title	: Crime and Delinquency
Course Code	: SOC330
Recommended Study Year	: All year
No. of credits/semester	: 3
Mode of Tuition	: Lecture, seminar presentations & tutorial
Class Contact Hours	: 3 hours a week
Category of Major Prog.	: Elective
Discipline:	: Sociology
Prerequisite:	: Nil
Co-requisite:	: Nil
Brief Course Description	: This course provides students with an understanding of the domestic, regional and international dimensions of crime and delinquency. Special attention is accorded to relevant theories; to the study of organized criminal networks; to the institutions of control, justice and treatment; to correctional services in the local community; and to problems of social policy.
Aims	: This course aims to enable student to understand the nature of crime and delinquency, its causes and correlations, several updated theories, as well as the current strategies being used to control and eliminate delinquency.
Learning Outcomes	: Students will finish this course: <ol style="list-style-type: none">a) aware of the complex factors that shape criminal and delinquent behaviourb) able to interpret scientifically criminal trends that are reported in the mediac) able to understand the structure and dynamics of Hong Kong's criminal justice system and correctional systemd) Alert to the dimensions of state and transnational crimes.
Indicative Content	: 1 Crime patterns, causation and treatments in Hong Kong Society: an overview <ul style="list-style-type: none">● “Traditional” crime● Organized crime● White collar crime● Political crime● Crime without victims: addiction, prostitution

- Global crimes and security
- Causation: from biological to social causes
- Crime, criminal law and law enforcement (the police)
- The criminal justice system in Hong Kong

2 Theories of Crime

- Functionalist and Anomie theories
- Symbolic Interactionist and labeling theories
- Control theories
- Radical Criminological and Feminist Criminological theories

3 Treatment and Control of Crime and Delinquency

- The correctional system: the prison
- Institutions for delinquents
- Community treatment and prevention programmes
- Probation and parole

4 Juvenile Delinquents in Society

- The nature and extent of juvenile delinquency
- The family, school and community and delinquency
- Juvenile gang patterns
- The juvenile court

5 The Criminal: delinquents, young & old, and victims of criminal acts

- The addict and crime
- The sex offender
- Crimes against and committed by older persons

6 Transnational and State Crimes

- The economic aspect of crime in the transitional period
- The problem of smuggling
- Crimes of War and international criminal tribunals
- The serial and mass killer
- Genocide
- The “Multinational Criminal”

Teaching Method : Weekly lectures, tutorials, seminar presentation/discussions, or service-learning.

Measurement of Learning Outcomes : Learning outcomes will be assessed by term paper, tutorial presentation and participation (for tutorial mode only), service-learning performance (for service-learning mode only) and examination.

Assessment : Tutorial Mode

(i) *Continuous assessment (50%):*

- ✧ Tutorial presentation (small groups of 3-4 students) (15%)
- ✧ Lecture and tutorial attendance (10%)
- ✧ Individual written term paper/ essay. No more than 3,000 words are expected for the paper (25%)

PLAGIARISM WARNING. In your written work, you must note the sources of quotations, data and general information in the essay. These sources/references should appear in alphabetical order in your list of references/bibliography.

According to Lingnan University and Social Sciences Programme policy, plagiarism is "**presentation of another person's work without proper acknowledgment of the source**". **Plagiarism** (unattributed copying) will be heavily penalised and may attract a zero mark and disciplinary action

(ii) *Examination (50%):*

Examination (50%) containing essay type questions (2 hours)

Service-Learning Mode

(iii) *Continuous assessment (50%):*

- ✧ Individual reflective essay (15 %);
- ✧ Group report (15 %);
- ✧ Report - back seminar presentation (10%); and
- ✧ Performance Rating/Agency evaluation score (10%)

PLAGIARISM WARNING. In your written work, you must note the sources of quotations, data and general information in the essay. These sources/references should appear in alphabetical order in your list of references/bibliography.

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(iv) *Examination (50%):*

Examination (50%) containing essay type questions (2 hours)

Essential Readings

: Felson, Marcus, *Crime and Everyday Life*, 3rd ed., Thousand Oaks: Sage, 2002.

Downes, David and Paul Rock, *Understanding Deviance: A Guide to the Sociology of Crime and Rule Breaking*, 3rd ed., Oxford: Oxford

University Press, 1998.

Ryan, Patrick, *Understanding Organized Crime in Global Perspective: A Reader*, Thousand Oaks: Sage, 1997.

Schmallegger, Frank, *Criminology Today*. 3rd ed., Prentice Hall: NJ, 2004.

Choi, Alfred and Lo, T. Wing, *Fighting Youth Crimes: Success and Failure of Two Little Dragons*. Times Academic Press: Singapore, 2002.

車煒堅：《香港青少年犯罪問題 (Delinquency in Hong Kong)》，增訂二版，香港：中華書局，2000。

Supplementary Readings

: Bartol, Curt R., *Criminal Behavior, A Psychological Approach*, 3rd ed. Englewood Cliffs N.J.: Prentice Hall, 1992.

Braithwaite, J., *Crime, Shame and Reintegration*. Cambridge: Cambridge University Press. 1989.

Ellis, Lee and Anthony Walsh, *Criminology: A Global Perspective*, Toronto: Allyn and Bacon, 2000.

Gibbons, D. C., *Society, Crime and Criminal Behaviour*. 6th ed. Englewood Cliffs, N. J.: Prentice Hall, 1992.

Gottfredson, M. and Hirschi, T., *A General theory of Crime*. CA: Stanford University Press, 1990.

Gottfredson, M. and Hirschi, T., *The Generality of Deviance*. United States: Transaction Publishers. New Brunswick, London, 1994.

Gutman, Roy and David Rieff, *Crimes of War. What the Public Should Know*, New York: Norton, 1999.

Hirschi, Travis, *Causes of Delinquency*. New Brunswick, N.T: Transaction Publishers, 2002.

Hong Kong Government, *ACAN in the 21st Century: A continuing Challenge*. Hong Kong Government: Action Committee Against Narcotics, Narcotics Division Security Bureau, 2002.

Hong Kong Social Workers' Association, *The Hong Kong Journal of Social Work*. Page 36-38, briefs on recent researches on needs and values of youth in Hong Kong. Summer Issue Vol.XXII, 1988.

Leyton, Elliott, *Hunting Humans. The Rise of the Modern Multiple Murderer*, Harmondsworth: Penguin, 1996.

Newberry, Peter, *Gangs in Schools: A Strategic Solution for Hong Kong*. Hong Kong: Vox Amica Press, 2002. **Recommended for purchase**

Newberry, Peter, *Nuts and Bolts: A Practical Guide to Group Leadership*. Hong Kong: Vox Amica Press. **Recommended for purchase for SLRS participants**

Waring Elin & Weisburd David (eds.), *Crime and Organization*. New York: Cambridge University Press, 2002.

Warr, Mark, *Companions in crime: the Social Aspects of Criminal Conduct*. Cambridge, UK; New York: Cambridge University press, 2002

Yablonsky, Lewis, *Criminology: Crime and Criminality*. 4th Edition. New York: Harper Row, 1990.

香港社會服務聯會：《過渡期的青少年服務 (Youth services in transition)》，香港：香港社會服務聯會青少年服務部，1997年。

關銳暄、高劉寶慈：《家庭危机變手冊 (Coping for Family Crises)》，香港：天地圖書，2000年。