Course Title: Linguistic Theories and Modern Chinese Grammar

Course Code: CHI3002

Recommended Study Year: Any

No. of Credits/Term: 3

Mode of Tuition: Lecture and tutorial

Class Contact Hours: 2 hours lecture per week, 1 hour tutorial per week

Category: Elective

Discipline: -

Prerequisite(s): NIL

Co-requisite(s): NIL

Exclusion(s): NIL

Exemption Requirement(s): NIL

Brief Course Description
This course is to introduce the basic theories and methods in Chinese linguistics. The key point is that how we can use these theories and methods to analyze grammatical phenomena in Modern Chinese. Therefore, the teacher will start from one kind of theory or method, and guide the students to observe related phenomena in the Chinese language and try to find some grammatical rules from them. During the process of reasoning, the students may realize the weakness or limitation of the theory as well as the power of it, and the teacher will lead them to discuss how to revise the details of the theory or the possibility to find a new way out. Through practice like this, the students will be able to establish the idea of independent thinking.

Aims
To teach the students the basic theories of analyzing modern Chinese grammar; to understand the grammar system of Modern Chinese; to master how to analyze grammatical phenomena under theories of linguistics.

Learning Outcomes
Upon completion of this course, students will be able to:
1. Comprehend the main modern linguistic theories used in analyzing Chinese language nowadays;
2. Understand the grammar system of Modern Chinese;
3. Know how to combine the linguistic theories with details of Modern Chinese grammar;
4. Know how to find rules from numerous and complicated phenomena of a language.

Indicative Content
1. What is GRAMMAR? Why should we learn the grammar of our native language?
2. The Chinese structural linguistics
3. The characteristics of the grammar system of Chinese.
4. The “troubles” in word classifying
5. The magic word “de(的)”
6. The ambiguity and methods of grammatical analysis.
7. The formal linguistics and the Chinese grammar
8. Cognitive linguistics and the Chinese grammar
9. Other theories and methods nowadays.

Teaching Method
2 hours of lecture and 1 hour of tutorial per week. During the lectures, the teacher will introduce many interesting grammar phenomena in modern Chinese, and will analyze them with modern Chinese linguistic theories. We will discuss and try to find all kinds of rules from them. Students should think and question what the teacher has said in the lecture, or find some interesting phenomena from Modern Chinese grammar, and make a presentation in the tutorial class. The teacher will discuss together and give some comments. Students should put the emphasis on presentation in the class, both in the lecture and in the tutorial, because we will learn new knowledge mainly by discussions. Students should be bold to express their own points of view. They will be encouraged to oppose the teacher’s arguments with proper reasons, and such students will score high.

Measurement of Learning Outcomes
Grading is by continuous assessment (60%, including tutorial performance and written reports) and examination (40%).

1. Continuous Assessment (60%)
   A. Tutorial presentation (30%)
      Tutorial topics are correlated with lecture topics. The teacher will provide many questions during the lecture class, and students should consider them carefully, or find an interesting question by themselves. The presentation should emphasize their own points of view, not just according to what the teacher said in class or someone said anywhere else. Students are expected to integrate knowledge and technique in analyzing the grammar of Modern Chinese from the multiple perspectives presented in lecture (LO3, LO4)
   B. Tutorial report or essay (30%)
      Students can choose to write written reports on the tutorial topics they have presented. They can revise their point of view according to the feedback from peers and the teacher. They may also choose relative topics of interest. Students will be assessed on their written reports or essays, including how well they incorporate comments and feedback of teachers and peers during the revision process. (LO1, LO2, LO3, LO4)

2. Examination (40%)
   Open book examination. Students will demonstrate their knowledge of the theories of modern Chinese linguistics and the grammar system of Modern
Chinese. They will also demonstrate the ability to combine the linguistic theories with details of Modern Chinese grammar, and the ability to find rules from numerous and complicated phenomena of a language. Examinations are made up of about 5 questions among which students might choose 3 that will test the comprehension, application and analytical level of learning. (LO1, LO2, LO3, LO4)

**Assessment**
Continuous assessment: 60% (tutorial presentation 30% + tutorial report or essay 30%)
Examination: 40%

**Required/Essential Readings**
1. 朱德熙《語法講義》，北京：商務印書館，1982 年。
2. 陸儉明《現代漢語語法研究教程》第 4 版，北京大學出版社，2013 年。

**Recommended/Supplementary Readings**
1. 趙元任《漢語語法》，呂叔湘譯，北京：商務印書館，1979 年。
2. 呂叔湘《漢語語法分析問題》，北京：商務印書館，1979 年。
3. 朱德熙《語法答問》，北京：商務印書館，1985 年。
4. 朱德熙《語法分析講稿》，北京：商務印書館，2010 年。
5. 高明凱《漢語語法論》，北京：商務印書館，2011 年。
6. 陳保亞《20 世紀中國語言學方法論研究》，北京：商務印書館，2015 年。
7. 索緒爾《普通語言學教程》，高明凱譯，北京：商務印書館，1980 年。
8. 霍凱特《現代語言學教程》，索振羽、葉蜚聲譯，北京大學出版社，1986 年。
9. 布龍菲爾德《語言論》，袁家驊、趙世開、甘世福譯，北京：商務印書館，1980 年。
10. 喬姆斯基《支配和約束論集》，周流溪等譯，北京：中國社會科學出版社，1993 年。
11. 蓋拉茨《認知語言學基礎》，邵軍航、楊波譯，上海譯文出版社，2012 年。
12. 萊科夫《女人火與危險事物》，梁玉玲等譯，臺北：桂冠出版社，1994 年。
Assessment rubric for oral presentation and report:

<table>
<thead>
<tr>
<th>Criteria 準則</th>
<th>Excellent 優秀</th>
<th>Proficient 良好</th>
<th>Meets Minimum Standard 符合最低水平</th>
<th>Below Standard 水平以下</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comprehension of the relevant concepts and ideas 相關概念及意念</td>
<td>Demonstrates a deep level of understanding 研究深層理解 40 marks 40分</td>
<td>Demonstrates a good level of understanding 研究良好的理解 30 marks 30分</td>
<td>Demonstrates an adequate level of understanding 研究足夠的理解 20 marks 20分</td>
<td>Demonstrates an inadequate level of understanding 理解不足 0-10 marks 0-10分</td>
</tr>
<tr>
<td>Application of concepts and ideas 概念及意念的應用</td>
<td>Appropriate concepts and ideas are all applied correctly with insight and inputs from presenters正確應用恰當的概念及意念，具有獨到的見解 30 marks 30分</td>
<td>Appropriate concepts and ideas are correctly applied with some minor lapses 應用正確把握概念及意念，存在少量輕微失誤 20 marks 20分</td>
<td>Appropriate concepts and ideas are, for the most part, correctly applied 對概念及意念正確應用 10 marks 10分</td>
<td>Concepts are not applied, or are generally applied inappropriately or incorrectly 概念基礎或不正確應用概念及意念 0-9 分 0-9 分</td>
</tr>
<tr>
<td>Presentation structure 報告及結構</td>
<td>Expression of ideas were accurate and coherent 準確而流暢地表達意念 20 marks 20分</td>
<td>Expression of ideas were generally accurate. Lapses were minor in nature. 應用把握概念及意念，一般準確，存在小部分錯誤 12 marks 12分</td>
<td>Expression of ideas were generally accurate, with some minor lapses 應用把握概念及意念，存在少數輕微失誤 8 marks 8分</td>
<td>Ideas were not expressed clearly, significant inaccuracies. 應用把握概念及意念，存在重疊錯誤 0-7 分 0-7 分</td>
</tr>
<tr>
<td>Quality of Chinese language in the Report 報告內的中文水準</td>
<td>Chinese language is excellent 中文水準優秀 10 marks 10分</td>
<td>Chinese language is proficient 中文水準良好 8 marks 8分</td>
<td>Chinese language is of a fair standard 中文水準一般 6 marks 6分</td>
<td>Chinese language is below standard, with major errors 中文水準在標準以下，存在主要錯誤 0-3 分 0-3 分</td>
</tr>
</tbody>
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Assessment rubric for essay questions:

<table>
<thead>
<tr>
<th>Performance Element 表現分項</th>
<th>Outstanding 優秀</th>
<th>Good 良好</th>
<th>Fair 一般</th>
<th>Below standard 準準以下</th>
</tr>
</thead>
<tbody>
<tr>
<td>Linguistic theories and their applications 理論與應用 (40 points) (40分)</td>
<td>Demonstrates full understanding of Chinese linguistic concepts, models, and theories. 理論理解語言文字相關之概念與理論，並能純熟地應用於分析語言材料 - (36-40 points (36-40分)</td>
<td>Demonstrates a good level of understanding of Chinese linguistic concepts, models, and theories. 充分掌握科目內容 - (31-35 points (31-35分)</td>
<td>Demonstrates a fair level of understanding of Chinese linguistic concepts, models, and theories. 大致掌握科目內容 - (21-30 points (21-30分)</td>
<td>Pretty ignorant about Chinese linguistic concepts, models, and theories. 對科目內容缺乏認識 - (0-20 points (0-20分)</td>
</tr>
<tr>
<td>Analysis/ elaboration</td>
<td>Complete mastery of language analysis techniques, accurately and fluently written, full analysis with</td>
<td>Provides critical analysis with detailed quotations and examples.</td>
<td>Some points elaborated.</td>
<td>No specific details, off topics.</td>
</tr>
<tr>
<td>Analysis/Exposition</td>
<td>Detailed quotations and examples.</td>
<td>Majority of viewpoints acceptable, examples appropriate.</td>
<td>Analysis is adequate.</td>
<td>Little organization, lacks focus.</td>
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<tr>
<td>(30 points)</td>
<td>(27-30 points)</td>
<td>(23-26 points)</td>
<td>(15-22 points)</td>
<td>(0-14 points)</td>
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<tr>
<th>Organization/Structure</th>
<th>Well organized with clear focus.</th>
<th>Good organization throughout the thesis or report.</th>
<th>Fair organization presented. May contain a few parts out of place.</th>
<th>Little organization, lacks focus.</th>
</tr>
</thead>
<tbody>
<tr>
<td>(20 points)</td>
<td>(19-20 points)</td>
<td>(16-18 points)</td>
<td>(10-15 points)</td>
<td>(0-9 points)</td>
</tr>
</tbody>
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<tr>
<th>Citation techniques</th>
<th>Accurate use of referencing technique, materials are relevant.</th>
<th>Accurate use of referencing technique.</th>
<th>Display use of referencing technique with minor errors.</th>
<th>No use of referencing technique.</th>
</tr>
</thead>
<tbody>
<tr>
<td>(10 points)</td>
<td>(9-10 points)</td>
<td>(8 points)</td>
<td>(6-7 points)</td>
<td>(0-5 points)</td>
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**Important Notes:**

1. Students are expected to spend a total of 9 hours (i.e. 3 hours of class contact and 6 hours of personal study) per week to achieve the course learning outcomes.

2. Students shall be aware of the University regulations about dishonest practice in course work, tests and examinations, and the possible consequences as stipulated in the Regulations Governing University Examinations. In particular, plagiarism, being a kind of dishonest practice, is “the presentation of another person’s work without proper acknowledgement of the source, including exact phrases, or summarised ideas, or even footnotes/citations, whether protected by copyright or not, as the student’s own work”. Students are required to strictly follow university regulations governing academic integrity and honesty.

3. Students are required to submit writing assignment(s) using Turnitin.

4. To enhance students’ understanding of plagiarism, a mini-course “Online Tutorial on Plagiarism Awareness” is available on [https://pla.ln.edu.hk/](https://pla.ln.edu.hk/).