LCC2230 Putonghua Advanced Communication Skills (3 credits)

Course Title : Putonghua Advanced Communication Skills
Course Code : LCC2230 (Original LCC302)
Year of Study : Unrestricted
Number of Credits/ Term : 3
Mode of Tuition : Tutorial
Class Contact Hours : 42 hours/3 hours per week
Category : Free elective
Pre-requisite : Completion of LCC2010 Practical Chinese II or its equivalent
Teaching Language : Putonghua

Course Description:
This course provides training in Putonghua advanced conversation techniques and communication ability. The aims are for students to experience four different areas of language training:
a) Listening as a foundation of conversation;
b) Fundamental conversation, consisting of pronunciation, intonation, organizing genres and presentation structures;
c) Body language, consisting of appearance, facial expression, posture and gesture; and,
d) Expression, consisting of reporting, depicting, and commentating.

This course will also prepare students for the oral communication aspect in the China national Putonghua Proficiency Test (PSC).

Learning Outcomes:
Upon successful completion of this course, you will be able to:
1. Grasp more vocabulary of spoken Chinese that is useful in different occasions.
2. Be more accurate, natural and correct in your Putonghua pronunciation, vocabulary and grammar.
3. Meet Communication requirements for proper posture and gestures.
4. Give introductions and speeches, host parties, make conversation and explain in Putonghua.
5. Prepare for the national Putonghua Proficiency Test (PSC).
Indicative Content:
1. This course provides oral Putonghua training mainly for six genres: introduction, statement, report, public speech, debates, and casual conversation.
2. Each genre is given two week’s time, and every genre includes three parts in class:
   a) Spoken Chinese training – you will practice how to speak correctly and appropriately in different occasions.
   b) Conversation – you will have the opportunity of role-play specific cases.
   c) Presentations – you will present on the topics provided in the Putonghua Proficiency Test, followed by the teacher’s feedback on pronunciation, words, grammar, and fluency.
3. Itemized training for different genres.
4. Diagnostic tests for Putonghua communication (Pre- and Post-Tests) will be held in the beginning week and the end of the term.
5. Oral examination will be given in the last week.

Teaching Method
1. Group discussion.
2. Individual presentation.
3. Individual assessment will be provided to assist in the language diagnosis for each student.

Measurement of Learning Outcomes
The learning outcomes will be measured through continuous assessment. There will be no final exam.
The following forms of measurement given below will help examine your knowledge of the phonetics of Putonghua and the accuracy of your pronunciation:
- Conversation in specified topics (including topics from the list of National Putonghua Proficiency Test).
- Analysis of mistakes in communication.
- Diagnostic tests for Putonghua communication (Pre- and Post-Tests)
- Role-playing conversation in specific occasions.
- Oral examination.

Assessment
Continuous assessment: 70%
- Attendance and participation: 10%
- Overall oral performance: 10%
- Role-playing conversation: 20%
- Diagnostic tests for Putonghua communication (Pre- and
Post-Tests): 30%

Oral examination: 30%

**Teaching Materials:**
Supplementary materials prepared by CLEAC.
Multi-media materials.