

2020-2021, Term 2

Course Recommendation

ECO4101 (CRN 407) Economics of Law



Major Elective

**LAST
CHANCE!**

Prerequisite(s):

- (a) ECO2101 Introduction to Economics, or
- (b) Level 3 or above in HKDSE Economics, or
- (c) BUS2105 Microeconomics for Business

This course introduces students to the economic analysis of law and legal institutions. It goes behind implicit assumptions of economic models and enquires into the critical role of the legal system in the efficient and orderly functioning of the economic system. It also explores possible solutions when individual and collective choices diverge as a result of misalignment between group rationality and individual rationality.

SSC2114 (CRN 745) Calculus



Free
Elective

The course covers both differential calculus and integral calculus. It will cover basic derivatives and integration techniques with one variable as well as that with more than one variable functions. Applications to economics, social sciences, managerial sciences, etc. will be covered. The course aims to provide students with a clear comprehension of the concepts and theory of calculus, and the ability to use calculus intelligently for solving a wide variety of mathematical problems as used in the social sciences.

SSC3204 (CRN 754) Public Expenditure and Cost Benefit Analysis



**LAST
CHANCE!**

Prerequisite(s):

- (a) ECO2101 Introduction to Economics, or
- (b) Level 3 in HKDSE Economics, or
- (c) BUS2105 Microeconomics for Business

This course provides students with an understanding of (a) theoretical foundations of public expenditure and cost benefit analysis; (b) the conceptualisation and measurement of project/policy/programme costs and benefits; (c) the techniques of conducting cost benefit analysis, and (d) public policy analysis in Hong Kong

The course is designed to help students understand and equip them with the theories and practices of CBA, to train students in research, presentation and academic writing, and equip them as better decision makers.



Course Recommendation

2020-2021, Term 2

Major Elective

CRN401 ECO3211 Chinese Economy

Prerequisite(s):

- (a) ECO2101 Introduction to Economics, or
- (b) Level 3 or above in HKDSE Economics, or
- (c) BUS2105 Microeconomics for Business



This course provides a general introduction to the Chinese economy. It aims to help students understand the transition and development of the Chinese economy since 1979. Given that China has already deeply engaged in the global economy and become the second largest economy in the world, understanding the Chinese economy is crucial to understanding the global economy. Specific topics include but are not limited to the economic reform, open-door policy, regional development, economic growth, financial market, innovation, international trade, foreign direct investment, and Renminbi. The course will discuss both the achievements of the economy and the current problems and challenges it faces. Some basic knowledge of microeconomics, macroeconomics, international economics, and statistics is very helpful and thus we will introduce them in this course.

CRN403 ECO3311 Economics of the Family

Prerequisite(s):

- (a) ECO2101 Introduction to Economics, or
- (b) Level 3 or above in HKDSE Economics, or
- (c) BUS2105 Microeconomics for Business



Based on economic theories, this course offers a way of looking at family that produces useful insights. It provides an introduction to the economic analysis of such socioeconomic behaviours as human capital investment, fertility, marriage, divorce, bequests, and old age support. This course is inter-discipline in nature, and is highly relevant to the issues of contemporary public and social policies.

This course aims to provide students with knowledge of some important theories of the economics of the family. It also tries to train students to apply the theories to analyze real world problems, and to help analyze social issues and public policies.



Lingnan 嶺南大學
University 香港 Hong Kong

ECON
DEPARTMENT OF ECONOMICS



2020-2021, TERM 2
COURSE RECOMMENDATION

ECO4001 (CRN405)

**ECONOMICS OF MARKETS AND
REGULATIONS**

*ECO & IEP
MAJOR ELECTIVE*

This course covers the aims, basic theories and applications of antitrust/antimonopoly and economic regulation. The course will provide the theoretical foundation for economic analysis while allowing students to apply sound reasoning to actual legal cases or case studies. Insight on regulation in the new/digital economy will be particularly emphasized.

For enquiry:
2616 7190 (Carrie)



AY2020-21, Term2
Course Recommendation
ECO3205 -CRN395-
**ECONOMICS OF TAXATION
AND TRANSFERS**



-Major Elective-

Prerequisite(s):

- (a) ECO2101 Introduction to Economics, or (b) Level 3 or above in HKDSE Economics, or
- (c) BUS2105 Microeconomics for Business

This course introduces students to the economics of taxation and transfer programmes. Students will explore the meaning and the limitations of economic efficiency as a criterion for public policy. The major forms of taxes used in modern economies will be examined: how they work, how they often affect efficiency and how to minimise that, and how do they impact income distribution. Various sources of market failure will be explored as well as the problems and limitations in running a tax system. Students will thus study how governments raise revenues, how taxes affect the economy, and the revenue-raising function of taxes can be made as consistent as possible with maximising the welfare of society.

Enquiry: 26167381 (Silvia)



Course Recommendation

2020-2021, Term 2

CLC Management and Society Cluster Course

CLC9016

(CRN282)

Contemporary Socio-Economic Issues

This course also offers an optional **Service Learning** component by which students can volunteer with a partner agency to reduce environmental waste and can survey community residents for their opinions about poverty:

- People Service Center (PSC): PSC has proposed that student teams work with residents of Subdivided housing units who are beneficiaries of the government's Community Care Fund (Wong Tai Sin and Sham Shui Po mainly). Students will design community-building activities and host these activities online at the end of the term. Also, OSL will supervise students for a minimum of 2 field visits which will give them the opportunity to communicate with households closely.
- Waste Picker Platform (WPP): WPP has proposed that students will accompany agency workers and together interview recycling industry operators and elderly waste pickers in To Kwa Wan, mainly for a community mapping project which they are undertaking. The field tasks will involve picking cardboard alongside the elderly pickers followed by sessions where students act as research assistants (under the supervision of the agency staff) and directly interview the waste pickers and recycling industry operators.

For enquiry: 2616 7381 (Silvia)