B.A. (Honours) in Contemporary English Studies

Course Title : English in Education (4-year System)  
Pedagogic English (3-year System)
Course Code : ENG3376 / ENG376
Year of study : 3rd & 4th Year for 4-year System  
2nd & 3rd Year for 3-year System
No. of credits/term : 3
Mode of Tuition : Lecture and Tutorial
Class Contact Hours : 2 hours Lecture/week  
1 hour Tutorial/week
Category in Major Programme : Disciplinary Elective
Prerequisites : N/A
Co-requisites : N/A
Exclusions : N/A
Exemption requirements : N/A

Brief Course Description

This course looks at the discourse of language teaching from a linguistic perspective. It will build on and apply the knowledge gained in years one and two (particularly in English Grammar and Discourse Analysis). There will be two main focuses: the spoken discourse of English language classrooms; and the written language of teaching materials. These will be analysed in terms of their discourse structure and metalanguage.

Aims

The course is aimed at students who may be planning a career in English teaching, but it is not intended to pre-empt any teacher-training programme. Rather, it aims to help students analyse and reflect on language use in a situation in which they may find themselves using the tools of linguistics.

Learning Outcomes

By the end of the course students will
1. be aware of the nature and importance of the spoken language of the classroom;
2. appreciate the linguistic and metalinguistic elements of pedagogic materials;
3. be able to evaluate and comment on texts used in the classroom with respect to level and appropriateness.

Indicative Content

1. The discourse patterns of classroom interaction
2. Readability and authenticity in language texts
3. The style of pedagogic grammars and dictionaries
4. The terminology of English language teaching
Teaching Method

The course will contain a balance of teacher-centred and student-centred approaches. Classwork will involve much hands-on work, involving the analysis of various types of text. Classes will be supplemented by assigned readings on a regular basis.

Assessment and Measurement of Learning Outcomes

Assessment will consist of (with associated learning outcomes):

- two tests on the content of the course and on the analysis of pedagogic texts (20% each); OUTCOMES 1, 2 AND 3
- a presentation on the language used in a grammar (20%); OUTCOME 2
- a term paper involving the analysis and simplification of a text (40%); OUTCOMES 2 AND 3.

Recommended Reading