<table>
<thead>
<tr>
<th>Course Title</th>
<th>HISTORICAL RESEARCH AND WRITING</th>
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<tr>
<td>Course Code</td>
<td>HST2103</td>
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<tr>
<td>Recommended Study Year</td>
<td>Year 2, Term 2</td>
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<tr>
<td>No. of Credits/Term</td>
<td>3</td>
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<tr>
<td>Mode of Tuition</td>
<td>Sectional</td>
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<tr>
<td>Class Contact Hours</td>
<td>3 hours per week</td>
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<tr>
<td>Category in Major Prog.</td>
<td>Required Course</td>
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<td>Prerequisite(s)</td>
<td>HST2101</td>
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**Brief Course Description**

This course builds on the basic research skills learnt in *HST2101: The Historian’s Craft*, providing training in the skills required for advanced study in the field of History.

**Aims**

1) To give students a broader appreciation for the variety and complexity of the field of history.
2) To help students improve their skills in historical reading, writing, discussion, research, and analysis.

**Learning Outcomes**

1) Improved written communication skills
2) Understanding of the different forms of historical inquiry.
3) Ability to recognize and to formulate historical questions and research topics, ability to determine their historical significance, and ability to pursue issues of historical value in such questions and topics.
4) Greater skill in researching, finding, evaluating, and using differing sources of historical information.
5) Improved facility in critical reading analysis of and in using primary and secondary sources
6) Ability to write a substantive research paper
7) Strong sense of academic integrity

**Indicative Content**

I. Historiography and Types of History
   A. Traditional Historical Sub-disciplines
   B. New Schools of Historical Analysis
   C. “-isms” and their Impact on Historical Research
   D. History and the Arts & Humanities
   E. History and Social Science

II. Participating in Historical Discussion
   A. Identifying Historical Theses
   B. Analyzing Historical Causation
   C. Historical Debate in the Classroom
   D. Evaluating and Reviewing History Books
   E. Identifying Trends of Historical Controversy

III. Historical Research Topics
   A. Defining Appropriate Topic Scope
   B. Determining Broader Historical Significance
   C. Formulating Historical Questions
   D. Exploring New Historical Territory
   E. Developing New Views on Old Problems
IV. Finding and Evaluating Information
   A. A Historian’s Use of the Library
   B. Historical Sources on the Internet
   C. Current News and Historical Analysis
   D. Finding Unconventional Primary Sources
   E. Historical Usage of Visual and Literary Sources

V. Historical Writing
   A. Formulating Historical Theses
   B. Presenting Historical Evidence
   C. Representing Historical Logic Through Writing
   D. Organization for Historical Argumentation
   E. Explaining Historical Methodology

Teaching Method
Lectures and research and writing exercises.

Measurement of Learning Outcomes
Outcome 1 will be assessed through written assignments generally. Outcomes 2 and 3 will be assessed through weekly assignments and paper-preparation assignments. Outcomes 4 and 5 will be assessed through the final paper and paper-preparation assignments. Outcome 6 will be assessed through the final paper. Outcome 7 will be assessed on all written assignments through use of anti-plagiarism software.

Assessment
Continuous Assessment 100%

Required Readings
Readings will mainly consist of historical pieces about which students will write reviews or conduct debate. Some general readings of research methods and historical theory will be given, including selections from the following:

Supplementary Readings