**Course Title**: HISTORY OF CHINA IN THE TWENTIETH CENTURY  
**Course Code**: HST2203  
**No. of Credits/Term**: 3  
**Mode of Tuition**: Sectional approach  
**Class Contact Hours**: 3 hours per week  
**Category in Major Prog.**: Required  
**Prerequisite(s)**: None  
**Co-requisite(s)**: None  
**Exemption Requirement(s)**: N/A

**Brief Course Description**  
This course introduces students to the major trends in the history of China since 1900. Topics are organized chronologically and thematically.

**Aims**  
Students are expected to understand the sequential development and major themes of 20th century China, such as the quest for modernity, the state-making and nation-building attempts, the practicing of socialism and communism, the change in the relationship among the state, intellectuals, and common people, etc.

**Learning Outcomes**  
Students will be able  
(1) to explain constancy and change in the historical development of 20th century China in relation to the international context.  
(2) to analyze current Chinese issues from a long-term perspective.  
(3) to conduct research using primary and secondary sources critically.  
(4) to develop oral and written communication skills.

**Indicative Content**  
I. The Collapse of the Old Order  
   A. Treaty System  
   B. Change in State-society Relations  
   C. From Reform to Revolution  

II. Making a New Political Culture  
   A. Creating New Ceremonies and Symbols  
   B. The Quest for a Chinese Civil Society  
   C. Anarchism and Communism  

III. State-making and Nation-building, 1920s-1930s  
   A. Creating New National Culture and Symbols  
   B. The State and the Capitalists  
   C. The Quest for Modernity and the Limits of Change  

IV. Making a Class Society  
   A. CCP and the Mobilization of the Masses  
   B. CCP and the Intellectuals  
   C. The Yan’an Way  

V. State-making and Nation-building, 1949-1950s  
   A. Creating New National Symbols  
   B. Putting Socialism into Practice
C. Handling Contradictions

VI. The Cultural Revolution
   A. Permanent Revolution
   B. The Mao Cult and the Masses
   C. Organizational Causes of Violence

VII. From Revolution to Reform
   A. Transition to Capitalism
   B. The Fifth Modernization
   C. Change in State-society Relations

Teaching Method
This course is taught partly as lectures, partly as seminars with assigned readings and discussions.

Measurement of Learning Outcomes
(1) individual research paper: to evaluate students’ written communication skills and their ability to analyze primary and secondary sources critically.
(2) examination: to assess students’ ability to explain constancy and change in modern China’s development.
(3) intensive class discussion: to assess students’ oral communication skills, and their ability to analyze scholarly literature critically and current Chinese issues from a long-term perspective.

Assessment
Continuous Assessment  65%
Examination  35%

Required Readings
Selected readings from the following:


