**Course Title**: HISTORY OF HONG KONG FROM 1841 TO 1941

**Course Code**: HST3252

**No. of Credits/Term**: 3

**Mode of Tuition**: Sectional

**Class Contact Hours**: 3 hours per week

**Category in Major Prog.**: Elective

**Prerequisite(s)**: None

**Co-requisite(s)**: None

**Exclusion(s)**: None

**Exemption Requirement(s)**: None

**Brief Course Description**
This course examines the first section of Hong Kong's colonial history in terms of major events and key aspects.

**Aims**
The course covers the first hundred years of the colonial period of Hong Kong. It explains the political and social developments of Hong Kong, showing the complex interplay between the British and Chinese cultures at policy and grassroots levels. Topics will be handled both chronologically and thematically.

**Learning Outcomes**
Students will be able
(1) to explain the complex interplay between British and Chinese cultures in colonial Hong Kong.
(2) to analyze current Hong Kong issues in light of Hong Kong’s colonial past.
(3) to conduct research using primary and secondary sources critically.
(4) to develop oral and written communication skills.

**Indicative Content**
I. Hong Kong before 1841

II. Making Hong Kong a British colony

III. Creating local elites and community leaders in Hong Kong

IV. Territorial expansion: acquiring Kowloon and the New Territories

V. Colonial rule and public health: The plague in Hong Kong

VI. Hong Kong in China’s reform movements and revolutions, 1900s-1920s

VII. Education policies in a colonial context

VIII. Chinese traditions in a colonial setting: The Mui-tsai system

**Teaching Method**
This course is taught partly as lectures, partly as seminars with assigned readings and discussions.
Measurement of Learning Outcomes

(1) individual research paper: to examine students’ writing skills and the ability to conduct research using primary and secondary sources critically.

(2) intensive class discussion: to assess students’ oral communication skills and the ability to analyze current Hong Kong issues in light of Hong Kong’s colonial past.

(3) examination: to evaluate students’ written communication skills and their knowledge of the important issues and themes in the colonial history of Hong Kong.

Assessment

Continuous Assessment 65%
Examination 35%

Required Readings

Selections from the following:


