Course Title: HISTORY OF THE UNITED STATES TO 1865
Course Code: HST3255
No. of Credits/Term: 3
Mode of Tuition: Sectional
Class Contact Hours: 3
Category in Major Prog.: Elective
Prerequisite(s): None
Co-requisite(s): None
Exclusion(s): None
Exemption Requirement(s): None

Brief Course Description
This subject is a survey of the American people and their political and social institutions prior to 1865. The subject begins with the arrival of the Native Americans and concludes with the Civil War.

Aims
To assist students to gain a basic knowledge about the early history of the American colonies and the later United States in order to provide a framework for understanding more about America in the world today.

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Learning Outcomes
1) A deeper familiarity with the history and culture of the United States before 1865.
2) Improved critical reading and analytical skills
3) Improved English-language writing ability
4) Improved facility with primary and secondary sources
5) Improved research abilities

Indicative Content
I. Colonial Period
II. The American Revolution
III. The Confederation Period
IV. The U.S. Constitution
V. The Early National Period
   A. George Washington’s administration
   B. John Adams’ administrations

VI. The “Revolution of 1800” and Its Aftermath
   A. Thomas Jefferson’s administrations
   B. James Madison’s administrations
   C. James Monroe’s administrations

VII. Nation Building and Sectional Divisions
   A. The Election of 1824
   B. Nullification
C. The Texas Revolution
D. The Mexican War

VIII. The Civil War
A. The Compromise of 1850
B. The Kansas-Nebraska Act
C. Election of 1860
D. Abraham Lincoln’s administrations

Teaching Method
As an introductory subject to a topic with which most students are totally unfamiliar, the main teaching approach will be lectures.

Measurement of Learning Outcomes
Outcome 1 will be developed through written assignments and tests. Outcomes 2 and 3 will be developed and assessed through the short essays, term paper, handouts, in-class exercises and the essay sections of the midterm and final exam. Outcome 4 will be developed in in-class exercises and on the paper assignments. Outcome 5 will be developed in the term paper.

Assessment
Continuous Assessment 100%

Required Reading

Supplementary Readings

**Journals**
*American Historical Review*
*Journal of American History*
*William and Mary Quarterly*