Course Title : HISTORY OF THE UNITED STATES SINCE 1865
Course Code : HST3256
No. of Credits/Term : 3
Mode of Tuition : Sectional
Class Contact Hours : 3
Category in Major Prog. : Elective
Prerequisite(s) : None
Co-requisite(s) : None
Exclusion(s) : None
Exemption Requirement(s) : None

Brief Course Description
A survey of the history of the American people and their political and social institutions. The subject begins with Reconstruction and concludes with a study of the contemporary American scene.

Aims
To assist students to gain basic knowledge about the history of the United States since 1865 in order to better understand its influence in the world today, and some of the reasons for its attitudes and actions.

Learning Outcomes
1) A deeper familiarity with the history and culture of the United States after 1865.
2) Improved critical reading and analytical skills
3) Improved English-language writing ability
4) Improved facility with primary and secondary sources
5) Improved research abilities

Indicative Content
I. Reconstruction
II. The Far Western Frontier
III. “The Gilded Age”
   A. Industrial development
   B. Politics
   C. Reforms in American society
IV. Politics, Reform and Expansionism
   A. Populism
   B. The “New Imperialism”
   C. The Spanish-American War
   D. The Progressive Movement
      1. Theodore Roosevelt’s administrations
      2. William Howard Taft’s administration
      3. Woodrow Wilson’s administrations
V. World War I
VI. The “Return to Normalcy”
VII. Herbert Hoover and the “Great Depression”
VIII. The New Deal
IX. The Coming of World War II
   A. Isolationism
   B. The Spanish Civil War
   C. The rise of totalitarianism in Europe and the Far East
X. World War II and Its Diplomacy

XI. Post-War America
A. Post-war conversion
B. The “Cold War” and McCarthyism
C. The Eisenhower years
D. John Kennedy and the “New Frontier”
E. The civil rights movement

XII. Vietnam and After
A. Lyndon Johnson’s administrations
B. Richard Nixon’s administrations
C. “Watergate” and its impact on America
D. Jimmy “Who?” – The catharsis of the Carter years
E. Resurgent America
F. The Reagan, Bush and Clinton administrations

XIII. Post-Cold War America

Teaching Method
As an introductory subject to a topic with which most students are totally unfamiliar, the main teaching approach will be lectures.

Measurement of Learning Outcomes
Outcome 1 will be developed through written assignments and tests. Outcomes 2 and 3 will be developed and assessed through the short essays, term paper, handouts, in-class exercises and the essay sections of the midterm and final exam. Outcome 4 will be developed in in-class exercises and on the paper assignments. Outcome 5 will be developed in the term paper.

Assessment
Continuous Assessment 100%

Required Reading

Supplementary Readings

**Journals**

*American Historical Review*
*Journal of American History*
*William and Mary Quarterly*