Course Title: HISTORY OF U.S.- CHINA RELATIONS
Course Code: HST3355
No. of Credits/Term: 3
Mode of Tuition: Sectional
Class Contact Hours: 3 hours per week
Category of Major Prog.: Elective
Prerequisite(s): None
Co-requisite(s): None
Exclusion(s): None

Brief Course Description
This course explores the changing relations between China and the United States from the late eighteenth century to the present. Following the chronological line, the class will focus on the ways in which China and America were involved with each other on political, economic, and cultural levels. Special emphasis will be placed on the significance of mutual perception in shaping mutual behavior and policy. Attention will also be given to how Hong Kong has played an important role in shaping the contemporary Sino-American relationship.

Aims
The course aims to narrate the central events and processes that have shaped the development of the Sino-American relationship, as well as to explain the underlying factors that have contributed to the direction and the degree of friendship between the two countries.

Learning Outcomes
1) Familiarity with the history and influences upon Chinese-American interaction
2) The ability to research and critically interrogate primary sources in historical context
3) The ability to read secondary literature critically
4) Improved English-language writing ability
5) Appreciation of how the issues arising from Sino-American interaction appear from different perspectives
6) Ability to engage perspectives and people with which and with whom you disagree with tolerance and civility

Indicative Content
I. Initial Encounter (Late 18th Century and Early 19th Century)
   A. American Image of the Middle Kingdom
   B. The Chinese World Order
   C. Early Trade and the Canton System

II. The Opium Wars
    A. The Opium War
    B. Treaty of Wanghia, 1843
    C. The Arrow War
    D. The Tianjin Treaty, 1858

III. The Re-structuring of China's Foreign Affairs
     A. The Self-Strengthening Movement
     B. Tsungli Yamen and American Diplomatic Representatives
     C. The Burlingame Mission
     D. American Missionaries: Bringing Christianity to China
     E. Yung Wing and the U.S.
IV. Escalating American Interests in China (1890s-1910s)
   A. America as a World Power
   B. The Open Door Policy
   C. The Boxer Uprising and Protocol
   E. Chinese Immigration across the Pacific
   F. Anti-American Boycott

V. U.S. and Republican China
   A. American Education and Professional Chinese Diplomats
   B. World War I and Wilsonian Diplomacy
   C. The May Fourth Movement and Growing Nationalism
   D. Washington Conference
   E. Tariff Autonomy and Extraterritoriality Issues

VII. America's Role in the Nanjing Government (1928-1930s)
   A. The U.S. Recognition of the Guomindang Government
   B. American Investments
   C. American Missionary Involvement in Education, Medicine, and Social Programs (YMCA & YWCA)
   D. The Rockefeller Foundation and Rural Reconstruction Movement
   E. Pearl Buck and The Good Earth

VIII. World War II
   A. Japanese Aggression in China and American Reactions
   B. The Pacific War
   C. American Image of Nationalist China
   D. Developing the U.S.-CCP Relationship

IX. American Entanglement in Chinese Civil War
   A. Wallace and Hurley Envoys (1944-1945)
   B. Marshall Mission (1946-1947)
   C. The "Loss of China"

X. The Korean War (1950-1953)
   A. Roots of Conflict
   B. Direct Confrontation between China and the U.S.
   C. Negotiations
   D. The Impact on Sino-American Relations

XI. Years of Hostility and Deadlock (1950s-1971)
   A. McCarthyism
   B. The Taiwan Issue
   C. Non-recognition and Isolation of China
   D. U.S.-China Relations and Vietnam

XII. U.S.-China Rapprochement
   A. "Ping-Pong" Diplomacy
   B. The Nixon Visit
   C. The 1972 Shanghai Communiqué
   D. Normalization of Sino-American Relations (1979)
   E. The Place of Taiwan
XIII. A Volatile Relationship
   A. American Response to China's Reform
   B. U.S.-China Economic, Educational and Cultural Exchanges
   C. The June 4th Incident and the American Demonization of China
   D. China's Entry into the WTO

Teaching Method
Lectures provide students with an analysis of the materials covered in the main textbooks. Selected readings will be discussed in tutorial groups.

Measurement of Learning Outcomes
Outcome 1 will be measured in written assignments, reading quizzes, on the midterm and on the final exam. 3 and 4 will be developed and assessed through paper assignments, and the essay sections of the midterm and final exam. 2, 5 and 6 will be assessed through in-class and online discussion and through the papers, the midterm and the final exam.

Assessment
Continuous Assessment  80%
Examination  20%

Required Readings

Supplementary Readings
丁名楠（等著），《帝国主义侵华史》，二卷，北京：人民出版社，1986。
宋強（等著），《中国还是能说话》，香港：明報，1996。
李定一，《中美早期外交史：1784年-1894年》，台北：三民書局，再版，1985。
汪熙（主编），《中美關係史論叢》，上海：復旦大學出版社，1985。
陶文釗（主编），《中美關係史，1949-1972》，上海：上海人民出版社，1999。
陶文釗，《中美關係史話》，北京：社會科學文獻出版社，2000。
陶文釗，《中美關係史，1911-1950》，重慶：重慶出版社，1993。
資中筠、陶文釗（主编），《架起理解的新橋樑：中美關係史研究回顧與展望》，合肥：安徽大學出版社，1997。