Course Title: HISTORY OF NINETEENTH CENTURY EUROPE
Course Code: HST4356
No. of Credits/Term: 3
Mode of Tuition: Sectional
Class Contact Hours: 3 hours per week
Category of Major Prog.: Elective
Prerequisite(s): None
Co-requisite(s): None
Exclusion(s): None

Brief Course Description
This course will survey the history of Europe from 1815-1914. We will cover such themes as industrialization, state- and nation-building, social upheavals and transformation, and the emergence of liberalism, conservatism, and socialism as the predominant political ideologies.

Aims
By examining the roots and nature of the 19th century European political, economic, social, and cultural transformation, this course offers insights crucial to understanding contemporary Europe. In addition, and most importantly, I want to help students to capture the “structure of feeling” of the nineteenth century, and to develop their analytical skills.

Learning Outcomes
Through taking this course, students should
a) Demonstrate an understanding of the basic chronology and themes of nineteenth-century European history;
b) Demonstrate the ability to understand and analyze difficult primary sources within their historical context;
c) Demonstrate the ability to synthesize information from various sources in order to construct, and evaluate an historical argument;
d) Demonstrate the ability to discuss primary and secondary texts orally;

e) Demonstrate the ability to write clear and well-organized essays.

Indicative Content
I. Memories of the French Revolution and Napoleon, 1789-1815
   A. Introduction
   B. Causes and Phases of the French Revolution
   C. Perspectives on the French Revolution
   D. Napoleon and Europe

II. Reactions and Revolts, 1815-1848
   A. The Congress of Vienna
   B. The Metternich System
   C. Liberal Assaults in Spain, Naples, Greece (1820s)
   D. The Decembrist Revolt in Russia
   E. The Bourbon Restoration and the Revolution of 1830
   F. The Revolutions of 1848 and Legacy

III. International Developments of Major European Countries (1789-1871)
   A. The Electoral System Reform in Great Britain
   B. Victorian Britain
   C. The Crimean War and Tsarist Russia
D. France's Second Empire

IV. Toward an Industrial World
   A. Urbanization and Population Growth
   B. Scientific Agriculture
   C. Transportation, Communication, and Technology
   D. Organization of Industry
   E. Banking and Finance
   F. The Middle Class and the Working Poor

V. The Age of Nation Building
   A. Nationalism
   B. The Political Unification of Italy
   C. Bismarck and the German Unification
   D. National Awakenings in the Habsburg Empire

VI. Internal Developments of Major European Countries (1871-1900s)
   A. Changes and Continuities in British Political Life
   B. Republican France
   C. Tsarist Russia
   D. Centralized Italy
   E. Austria-Hungary
   F. The German Empire

VII. European Alliances
   A. The Bismarckian Peace
   B. Germany and Austria-Hungary Against Russia
   C. Russia and French Ally
   D. Anglo-German Rivalry

VIII. The Age of European Imperialism
   A. From Colonialism to Imperialism
   B. The "New Imperialism" and the Scramble for Africa
   C. The European Powers in Asia
   D. Domination of Indigenous Peoples
   E. Assessing the Goals of European Imperialism

IX. The Nineteenth Century European Cultures
   A. Classicism, Romanticism, Liberalism, Victorianism, Modernity, Darwinism, Socialism, and Marxism
   B. Middle Class and Mass Cultures
   C. Art
   D. Literature
   E. Music
   F. Natural Science
   G. Social Science
   H. Religion

Teaching Method
This class will include a mixture of lecture and participatory discussion. Students are expected to read the assigned readings carefully and critically and be prepared to discuss them in class. Because of the size of the class, discussions will often be conducted in small groups.
Measurement of Learning Outcomes
a) Two quizzes testing understanding of the basic chronology and themes of nineteenth-century European history;
b) Essay assignments that require analyzing and synthesizing primary or secondary texts (or both);
c) Regular class discussions that focus on primary and secondary sources within the context of the basic chronology and themes of nineteenth-century European history.

Assessment
Continuous Assessment  100%

Required Reading

Supplementary Readings

王章輝，孫嫻（主編），《工業社會的勃興：歐美五國工業革命比較研究》，北京：人民出版社，1995。
王曾才（編著），《西洋近世史》，台北：國立編譯館，1976。
郭少棠，《西方的巨變，1800-1980》，香港：香港教育，1993。
馮作民（等編著），《西洋全史》，臺北：燕京文化事業公司，1976-1977。卷11，《產業革命》；卷13，《法國大革命》；卷14，《拿破崙時代》；卷15，《自由主義與保守主義》；卷17，《近代文化史》。