COURSE DESCRIPTIONS 科目簡介
COURSES FOR TAUGHT POSTGRADUATE PROGRAMMES

CPA501   Policy Processes and Analysis (3 credits)

This course aims to enable students to understand the policy process and identify, analyse, and evaluate major policy issues. The course consists of two parts: policy process and studies on major policy issues. For the first part, the policy process is considered in a very broad context – from the evolution of an idea and the enactment of legislation, to program implementation and evaluation. Students will study major steps in the policy processes, from issue identification, policy decision-making, policy implementation, to policy evaluation. In the second part of the course, key policy issues will be discussed further,including education, healthcare, welfare etc. This course will further show how quantitative and qualitative analyses could be performed in policy studies. After taking the course, students will be expected to be able to analyse major policy issues from an analytical perspective.

CPA502   Research Methods in Public Management (3 credits)

This course is designed to introduce students to a wide range of empirical research methods in public management. Topics will include concept formation, theory development and testing, the design of data collection activities, data visualisation, qualitative interviews, fieldwork, basic qualitative and quantitative data analysis techniques and causal inference. Throughout the semester, students will develop a research paper based on self-collected survey data.

CPA503   Public Policy Lab (3 credits)

This course is designed to help students understand the basics of public policy development, initiation, implementation, and assessment across different countries. This course provides students with an overview of the numerous theories, models, and methodologies used by academics and practitioners in the field of policy studies. Comparative case analyses will help students understand how the characteristics of public policy differ in achieving goals, delivering services, and evaluating their effectiveness across countries (or across localities) and how they influence policymakers' attitudes and behaviour, organisational performance, and other outcomes. This course also exposes students to analysing policy issues related to the introduction of information technology in public management. Special attention will be given to reflect on increasingly smart governance issues, especially citizens' concerns about privacy and data management during policy implementation. By engaging in in-class discussions and extracurricular activities, each student will interact and work closely with the lab instructor through desk crits, pin-ups, and formal reviews. Students will be encouraged to conduct small-scale research on a variety of public policy topics and to attend field trips and seminars with policymakers and practitioners from various professions. By completing this course, students will be able to recognise and define public policy issues across different countries, examine public policy issues in which they are interested in, and provide good suggestions on how such issues could be addressed or solved.

CPA504   Chinese Politics, Policy and Governance (3 credits)

This course provides a comprehensive overview of China's political development, with an emphasis on China's role in various aspects of global governance. It offers an in-depth analysis of how Chinses governance affects public action in practice by examining different policy areas,

such as health reform, public finance, higher education, environmental protection, technology innovation, and other critical issues. This course also highlights China's significant economic and political activities through policies, such as the Belt and Road Initiative, and the BRICS block (Brazil, Russia, India, China and South Africa). The basic objective of this course is to provide students with an opportunity to learn about and critically reflect on China's role in global and regional governance frameworks. From that foundation, we will move on to current governing challenges in China as well as the future shape of China's socio-political change.

CPA601   Comparative Public Administration Capstone Project and Symposium Presentation (6 credits)

The course is meant to provide students with an opportunity to reflectively and practically integrate the lessons from other policy related courses. It focuses on the public policy issues that a society faces by identifying and thoroughly analysing the causes and consequences of various social problems and the opportunities and limitations for policy responses to them. This course has been divided into two parts. The first part comprises an intensive comparative methodological lesson on researching various policy issues.

Students will be taken through different methodologies and analytical techniques. In the second part, students will be expected to work individually or in groups to carry outshort empirical research based on primary or secondary data.