

COURSE DESCRIPTIONS 科目簡介

COURSES FOR TAUGHT POSTGRADUATE PROGRAMMES

SAG501 Positive Gerontology (3 credits)

This course is to develop students' ability to understand physiological, cognitive, psychological and social changes as people grow older, which is an inevitable course of life. This course helps students to embrace ageing with a positive attitude and empower them with knowledge to improve the quality of life of the ageing population. This raises students' awareness and understanding of issues of ageing as well as their impacts in social services across the world.

SAG502 Smart Ageing and Gerontology Project (6 credits)

(Pre-requisite(s): MCG506 Ageing Policies in Greater China; MHM503 Research in Health and Social Services; HSCI8608NEF Frailty in Older Adults; HSCI8609NEF Smart Ageing*)

Smart ageing and gerontology are the intersections of ageing and technology, generating social science insights and offering new opportunities for a competitive advantage. New digital technologies have fundamentally changed our everyday world in the ageing society over the past years and have led to a dramatic shift in various fields, including health care, social service, and family and living. This course invites students to independently undertake a project in the field of smart ageing and gerontology. This course is in the form of a capstone project where students are expected to put the theoretical and experiential knowledge, they have obtained from the programme to use. Students are expected to produce a research report that meets the standard academic project. The project can be undertaken either individually or as a group of 2-3 students. It can be undertaken in three ways as follows:

- i. Case study approach: Students opting for this approach will be expected to address a clearly stated research question. Aside from engaging critically with the theoretical debates and empirical literature on the selected topic, students must support their arguments with a case study from activities involving relevant agencies or institutions involved in ageing research or service provision. Students can report their experiences and lessons learned as part of experiential field trips in the course. They can also present cases from their own workplaces or experiences/observations from other experiential courses in this programme.
- ii. An empirical study: Based on skills obtained in data analytics and other methodological lessons, students can embark on a manageable study involving primary or secondary data.
- iii. A critical literature review: In this option, students are expected to produce a body of work aimed at addressing specific research question(s) using existing literature as the primary source of information.

** Offered by the collaborating institution Hong Kong Metropolitan University.*

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