

Course Title	:	Asia Pacific Comparative Development and Policy Symposium
Course Code	:	DPS708
Recommended Study Year	:	Doctor of Policy Studies Year 2
No. of Credits/Term	:	3 Credits/Term 1
Mode of Tuition	:	Lecture and Seminar
Class Contact Hours	:	Intensive Teaching Block
Category	:	Required
Discipline	:	Sociology and Social Policy
Prerequisite(s)	:	N/A
Co-requisite(s)	:	N/A
Exclusion(s)	:	N/A
Exemption Requirement(s)	:	N/A

Brief Course Description

In collaboration with the Asia Pacific Higher Education Research Partnership and the East-West Center in the USA, as well as East Asia Social Policy Research Network (EASP), an international symposium will be organised at Lingnan University to engage students to participate in international research event to enhance their learning and research experiences. Throughout the typically two-day international symposium, students would have the opportunity to learning from leading researchers in the comparative development and policy studies. Different themes will be chosen as focus of research and policy dialogue among scholars and practitioners coming from the Asia Pacific region. Student will be organised into different groups during the international symposium to respond to the presentations made by the invited speakers and special seminars will be organised after the international event to allow students to organize and reflect their learning after attending the symposium, with particular reference to build the links between what they are researching and the discussions highlighted in the international event.

Aims

This course aims to enhance student international learning experience through engaging them to actively participating in the annual international event. Students will be exposed to high level discussions during the symposium and they could also engage in policy and research dialogue with leading scholars and practitioners from Asia Pacific in the comparative development and policy studies fields.

Learning Outcomes (LOs)

Upon successful completion of this course, successful students will be able to:

1. Demonstrate appreciation of the international conference experience through active participation in the annual international symposium organised with Asia Pacific Higher Education Research Partnership, East-West center in USA, and East Asia Social Policy Research Network at Lingnan University
2. Understand the most recent development and policy issues confronted Asia Pacific region through listening to presentations from invited speakers in the international symposium
3. Analyse major social policy responses in managing rapid social, economic, demographic and political changes in Asia Pacific by acting as discussants in the symposium
4. Summarise and reflect their learning experience after the international event in the de-briefing seminars
5. Build the links between what they propose to research and the discussions highlighted in the international symposium
6. Establish a network of learning community in Asia Pacific for further research in comparative development and policy studies

Partnering Institutions

1. Asia Pacific Higher Education Research Partnership with over 20 universities and research institutes involved as partners (for details, visit website: [http:// apherp.org](http://apherp.org))
2. East-West Center, USA (for details, visit website: <http:// www.eastwestcenter.org>)
3. United Board based in Asia and USA promoting higher education in Southeast Asia (for details, visit website: <http://www.unitedboard.org>)
4. East Asia Social Policy Research Network (EASP) (for details, visit website: <http://welfareasia.org>)
5. Other universities and research institutes in South Korea, Japan and other Asian countries.

Appendix A provides an example of an International Symposium co-organzied by Lingnan University and Asia Pacific Higher Education Research Partnership in November 2015 and such an international event will provide good learning experience for students, particularly when students could learn and listen to major presentations by leading scholars from Asia Pacific coming from the following institutions:

- East-West Center, USA

- University of Pittsburgh, USA
- Indiana University, USA
- University of South California, USA
- Zhejiang University, China
- Northeast Normal University, China
- Lingnan University, Hong Kong China
- Hong Kong Institute of Education, Hong Kong China
- Fu Jen Catholic University, Taiwan
- National Chung Cheng University, Taiwan
- De La Salle University, The Phillipines
- RMIT, Australia
- Universiti Sains Malaysia

Our partnering institutions may vary from year to year with relevant speakers being invited for the theme designated for the annual event.

Teaching Method

1. Participation in International Symposium. Students will participate in major presentations by leading scholars and practitioners in Asia Pacific during the international event, followed by discussion.
2. Reflection of learning in de-briefing seminars.
3. Building the links between their research topics and discussions highlighted in the international event.

Measurement of Learning Outcomes

Learning Outcome	Participation	Participation Report	Presentation in Seminars	Reflective Journal
1. Demonstrate appreciation of the international conference experience through active participation in the annual international symposium organized with Asia Pacific Higher Education Research Partnership, East-West center in USA, and East Asia Social Policy Research Network at Lingnan University				✓
2. Understand the most recent development and policy issues confronted Asia Pacific region through listening to presentations from invited speakers in the international symposium	✓	✓		✓
3. Analyse major social policy responses in managing rapid social, economic, demographic and political changes in Asia Pacific by acting as discussants in the symposium	✓	✓		✓
4. Summarise and reflect their learning experience after the international event in the de-briefing seminars	✓	✓		✓

5. Build the links between what they propose to research and the discussions highlighted in the international symposium			✓	✓
6. Establish a network of learning community in Asia Pacific for further research in comparative development and policy studies	✓	✓	✓	

Assessment

Assessment weightings:

- Participation: 20%
- Participation Report: 30%
- Presentation in Seminars: 20%
- Reflective Journal: 30%

Assessment Rubrics

Participation (20%)

Criteria	Excellent	Good	Pass	Failure
	A (85-100) A- (80-84)	B+ (75-79) B (70-74) B- (65-69)	C+ (60-64) C (55-59) C- (50-54)	F (0-49)
Attendance	Attend the Symposium			Fail to attend the Symposium
Discussion	Expression of ideas were consistently accurate, logical and clear.	Expression of ideas were generally accurate, logical and clear. Lapses were rare and minor in nature.	Expression of ideas were generally accurate, logical and clear, but with a number of minor lapses.	Ideas were not expressed logically, and were characterized by significant inaccuracies and lack of clarity.

Participation Report (30%)

Criteria	Excellent	Good	Pass	Failure
	A (85-100) A- (80-84)	B+ (75-79) B (70-74) B- (65-69)	C+ (60-64) C (55-59) C- (50-54)	F (0-49)
Comprehension of all the relevant concepts	Demonstrates a deep insightful level of understanding.	Demonstrates a good surface level of understanding.	Show an adequate level of surface understanding.	Demonstrates an inadequate level of understanding.
Extent to which ideas are expressed logically, accurately and clearly	Expression of ideas is consistently accurate, logical and clear.	Expression of ideas is generally accurate, logical and clear with some minor lapses.	Expression of ideas is comprehensible but there are a few major lapses.	Largely incomprehensible with some major inconsistencies and errors.
Quality of English in the Report	English is consistently excellent.	English is proficient, with no major errors.	English is of a fair standard but minor errors are present.	English is below standard, with many major errors.

Presentation in Seminars 20%

Criteria	Excellent	Good	Pass	Failure
	A (85-100) A- (80-84)	B+ (75-79) B (70-74) B- (65-69)	C+ (60-64) C (55-59) C- (50-54)	F (0-49)
Accurate Comprehension of concepts and supporting materials	Deep understanding of the concepts, adopt appropriate supporting materials, demonstrate critical thinking and creativity.	Deep understanding of the concepts, adopt appropriate supporting materials.	Good understanding of the concepts, adopt relatively appropriate supporting materials.	Shallow understanding of the concepts, irrelevant supporting materials.
Ideas are expressed logically, easy to follow up	Information is presented in logical and interesting sequence for the audience to follow.	Information is presented in organised but sometimes Illogical sequence.	Loosely connection among some points, difficulty for audience to follow.	Little sequence in presentation, unable to understand for the audience.

Well performed presentation skills	Demonstrate deep understanding of presentation skills, including speaking volume, poise, eye contact, communication with audience, etc.	Demonstrate sound understanding of presentation skills, including speaking volume, poise, eye contact, communication with audience, etc.	Demonstrate fair understanding of presentation skills, including speaking volume, poise, eye contact, communication with audience, etc.	Demonstrate poor understanding of presentation skills, including speaking volume, poise, eye contact, communication with audience, etc.
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Reflective Journal 30%

Criteria	Excellent	Good	Pass	Failure
	A (85-100) A- (80-84)	B+ (75-79) B (70-74) B- (65-69)	C+ (60-64) C (55-59) C- (50-54)	F (0-49)
Understanding of topic	Comprehensive understanding and coverage of issues. Insightful and well-informed. Clearly answers the question.	Clear discussion of relevant issues. Shows good insight into the subject. Answers the question.	Shows some coverage and understanding of main issues. Does not answer the question fully/directly enough.	Very little or no understanding of the issues. Does not answer the question.
Use of evidence	Wide range of evidence used to support arguments. Thoroughly researched. Use of primary sources.	Good use of evidence to support arguments.	Adequate range of evidence used. Could have drawn on more suitable evidence.	Inadequate use of evidence to support argument. No use of evidence to support argument.
Critical analysis	Excellent critical awareness of subject matter and current issues. Shows original thinking and analysis.	Goes beyond description. Analyses material to develop argument.	More description than analysis in content. Needs to draw material together to develop argument.	Describes the issues but shows significant misunderstanding of basic issues.

Structure of argument	Clear structure. Presents a convincing and well developed argument.	Clear structure. Develops a sound argument.	Argument needs further development. Structure needs more clarity.	Poor structure. No clear argument. No clear linkage from point to point.
Writing and referencing	Uses references correctly. Demonstrates excellent writing skills.	Generally uses references correctly but some parts less well referenced. Competent writing skills.	Some parts not referenced correctly. Writing skills could be improved.	Not referenced correctly. Poor writing skills. Needed proof reading.

Essential Readings

Readings will be assigned when topics/themes of the international symposium are decided upon annually. Since the international symposium is guided by a special concept paper for discussion and presentation, students will be well informed before the event takes place. For details, see for example **Appendix A**.

Important Notes:

- (1) Students are expected to spend a total of 9 hours (i.e. 3* hours of class contact and 6* hours of personal study) per week to achieve the course learning outcomes.
- (2) Students shall be aware of the University regulations about dishonest practice in course work, tests and examinations, and the possible consequences as stipulated in the Regulations Governing University Examinations. In particular, plagiarism, being a kind of dishonest practice, is “the presentation of another person’s work without proper acknowledgement of the source, including exact phrases, or summarised ideas, or even footnotes/citations, whether protected by copyright or not, as the student’s own work”. Students are required to strictly follow university regulations governing academic integrity and honesty.
- (3) Students are required to submit writing assignment(s) using Turnitin.
- (4) To enhance students’ understanding of plagiarism, a mini-course “Online Tutorial on Plagiarism Awareness” is available on <https://pla.ln.edu.hk/>.

* Numbers of hours are subject to adjustment for individual courses.

Appendix A: International symposium as an example

International Symposium
How Sustainable is the Current Massification Surge in Asia Pacific?

Day One: 13 November 2015 (Fri)

Venue: Council Chamber, 4/F, Block A, Hong Kong Institute of Education

Morning Sessions

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|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9:00 – 9:15 am | Welcoming Session
Kee-Lee Chou (Head/Professor, Department of Asian and Policy Studies,
The Hong Kong Institute of Education)
Deane Neubauer (representing Asia Pacific Higher Education Research
Partnership/East-West Center) |
| 9:15 – 10:00 am | Introduction to APHERP and The Limits of Massification in the Asia
Pacific: Six Conflicting Hypotheses
Deane Neubauer (representing Asia Pacific Higher Education Research
Partnership/East-West Centre) |
| 10:00 – 10:30 am | Presentation One: Institutional Differentiation in the Era of
Massification
Wan Chang Da (Universiti Sains Malaysia) |
| 10:30 – 10:45 am | Discussion |
| 10:45 – 11:00 am | Tea Break |
| 11:00 – 11:30 am | Presentation Two: Exploring the Development of Independent
Colleges in the Context of Massification in China: The Case of
Zhejiang University
Zhang Jia (Zhejiang University, Xixi Campus) |
| 11:30 – 11:45 am | Discussion |

11:45 – 12:15 pm **Presentation Three: Confronting the Challenges of Massification Surge in Higher Education While Sustaining Resources and the Academic Profession**

Nishantha Rohan Nethsinghe (RMIT University)

12:15 – 12:30 pm Discussion

12:30 – 2:00 pm Lunch (Chinese Restaurant, The Hong Kong Institute of Education)

Afternoon Sessions

2:00 – 2:30 pm **Presentation Four: Higher Education Massification: How US Higher Education is Expanding its Global Reach Through Branding, Online and In-Country**

Cathryn Dhanaya (University of Southern California)

2:30 – 2:45 pm Discussion

2:45 – 3:00 pm Tea Break

3:00 – 3:30 pm **Presentation Five: Imagining Teacher and Teacher Education: Understanding the Cultural Dynamics in the Development of Higher Teacher Education Institution in China**

Ching Wai Ho, Chris (Hong Kong Institute of Education)

3:30 – 3:45 pm Discussion

3:45 – 4:15 pm **Presentation Six: Higher Education Massification: Service-Learning as a Necessary Co-Curriculum in the Massification in Higher Education**

Carol Hok Ka Ma (Lingnan University)

- 4:15 – 5:15 pm Discussion
- 5:15 pm Shuttle bus to Regal Riverside Hotel
- 6:30 – 8:00 pm Dinner (Regal Court, Regal Terrace, 2/F, Regal Riverside Hotel)

Day Two: 14 November 2015 (Sat)

Venue: Paul S. Lam Conference Centre, 3/F, Amenities Building, Lingnan University

Morning Sessions

- 9:30 – 9:45 am **Opening Speech**
Leonard K. Cheng (President of Lingnan University)
- 9:45 – 10:15 am **Presentation Seven: Higher Education Massification: The Carnegie Project on the Education Doctorate: Transforming Education Practice in Multiple Contexts**
Jill Perry (University of Pittsburgh)
- 10:15 – 10:30 am Discussion
- 10:30 – 11:00 am **Presentation Eight: Public Financing in the Massification of Public University in Thailand**
Bundit Chaivichayachat (Kasetsart University)
- 11:00 – 11:15 am Discussion
- 11:15 – 11:30am Tea Break
- 11:30 – 12:00 am **Presentation Nine: The Value-Enhance Programs by Industry-Academy Cooperation**
Han Chien-Shan (Fu Jen Catholic University)
- 12:00 – 12:15 pm Discussion

- 12:15 – 12:45 pm **Presentation Ten: Opportunities and Challenges to Higher Education in the Philippines: The Post K-12**
Voltaire Mistades (De La Salle University)
- 12:45 – 1:00 pm Discussion
- 1:00 – 2:00 pm Lunch (Lingnan House, 2/F, Amenities Building, Lingnan University)
- Afternoon Sessions**
- 2:00 – 2:30 pm **Presentation Eleven: Massification of Higher Education, Graduate Employment and Social Mobility: East Asian Perspectives**
Joshua Ka Ho Mok and Jin Jiang (Lingnan University)
- 2:30 – 2:45 pm Discussion
- 2:45 – 3:15 pm **Presentation Twelve: Challenges to a Post-Mass System of Higher Education in Taiwan**
Arthur Yung-feng Lin (National Chung Cheng University)
- 3:15 – 3:30 pm Discussion
- 3:30 – 3:45 pm Tea Break
- 3:45 – 4:15 pm **Presentation Thirteen: The Moral Geography of International Higher Education**
Heidi Ross (Indiana University)
- 4:15 – 4:30 pm Discussion
- 4:30 – 5:15 pm **Wrap Up Discussion**
Deane Neubauer (representing Asia Pacific Higher Education Research Partnership/East-West Center)
Joshua Ka Ho Mok (Lingnan University)
Glenn Shive (United Board for Christian Higher Education in Asia)

5:15 pm Shuttle bus to Regal Riverside Hotel

6:30 – 8:00 pm Dinner Buffet (L'EAU RESTAURANT (INTERNATIONAL) International
Poolside BBQ Buffet, 3/F, Regal Riverside Hotel)

(20 July 2018)