

Course Title	:	Comparative Social Policy Research Project
Course Code	:	SOC605
Recommended Study Year	:	Taught Master Year 1
No. of Credits/Term	:	6
Mode of Tuition	:	Individual supervision
Class Contact Hours	:	N/A
Category in Major Prog.	:	Master of Social Sciences in Comparative Social Policy (International)
Discipline	:	Sociology and Social Policy
Prerequisite(s)	:	N/A
Co-requisite(s)	:	N/A
Exclusion(s)	:	N/A
Exemption Requirement(s)	:	N/A

Brief Course Description

This is an individually supervised and executed research project where students will demonstrate their knowledge, skills and analytical abilities in the area of comparative social policy through the execution of a research topic of their choice. The report produced should observe standards and requirements of academic writing and style.

Aims

Through independently conducted and supervised research, this course aims to develop students' ability to formulate, execute and write up a research project on a topic of their choice.

Learning Outcomes (LOs)

Upon successful completion of the course, students will be able to:

1. Formulate well-designed and sound research questions on comparative social policy issues;
2. Conduct a comprehensive literature review on a specific research topic with effective use of library, Internet, and other research resources;
3. Plan and organise a research design, develop and apply appropriate research methodologies;
4. Work independently to conduct original research within a manageable scope and time frame;
5. Produce a research project which incorporates fundamental elements of a full-fledged research project, and complies with the basic requirements and format of academic research.

Indicative Contents

The course requires students to submit a research project based on original work conducted, on a topic of their choice, containing the basic elements of an academic research report.

Teaching Method

Individual supervision.

Measurement of Learning Outcomes

Our measurement consists of two parts: continuous assessment and the final examination.

Continuous assessment is made up of the following components:

Mid-term progress report (20%) LOs 1-3	<ul style="list-style-type: none">• Students need to demonstrate considerable progress at mid-term, as assessed through regular meetings and communication with their supervisors, and ability to satisfy specific requirements set by their supervisors
Final report (80%) LOs 1-5	<ul style="list-style-type: none">• Grading is based on content (40%) and organization (30%) and style (10%)

Assessment

Continuous assessment 100%

Mid-term progress report 20%

Final report 80%

Required/Essential Readings

To be assigned/suggested by individual supervisors.

Recommended/Supplementary Readings

To be assigned/suggested by individual supervisors.